



**FY 2019-2020 Topical Call #1:**  
***Community Day Programs***  
**November 13, 2019**



**The National Technical  
Assistance Center**  
for the Education of  
Neglected or Delinquent  
Children and Youth (NTAC)



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# Agenda

- **Welcome and Logistics**
- **Participant Poll**
- **Bannock County Youth Development Center, ID (YDC)**
  - **Leslie Land**, Division Manager, Intensive Supervision Unit, Bannock County Juvenile Justice (ID)
  - **Matt Olsen**, Executive Director, Bannock County Juvenile Justice (ID)
- **Alternative, Community, and Correctional Education Schools and Services (ACCESS) Community and Juvenile Court Schools, CA**
  - **Lisa Lanier**, Manager, Title I Programs, Orange County Dept. of Education (CA)
- **Group Discussion**
- **Feedback Survey & Close**

# Topical Format & Questions

- Panelists welcome additional questions that are **applicable to a broader audience and the content of the presentation**. Please direct questions to the **Chat Box**.
- Please also direct **technology related questions** to the **Chat Box**. An NDTAC team member will try to assist you as soon as possible.

A screenshot of a 'Questions' window. It has a title bar with a minus sign, the word 'Questions', and a close button. Below the title bar is a checkbox labeled 'Show Answered Questions' which is checked. Below that is a table with three columns: 'X', 'Question', and 'Asker'. The table is currently empty. At the bottom of the window are two buttons: 'Send Privately' and 'Send to All'. There is also a small dropdown arrow at the bottom right of the table area.

X	Question	Asker
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# Participant Poll

1. What is your state and primary job title/role?
2. What specifically would you like to learn more about today?

# Overview of Community Day Programs

**Robert Mayo**

***TA Liaison***

***NDTAC***

# Definition, Regulations and Non-Regulatory Guidance

- *The Every Student Succeeds Act (ESSA) of 2015 defines a community day program as a “regular program of instruction provided by a State agency at a community day school operated specifically for neglected or delinquent children and youth.”*
- While clearly defined as a State agency–operated program, these programs appear in both Subparts 1 (for State agencies) and 2 (for LEAs) of Part D.

# Definition, Regulations and Non-Regulatory Guidance

- While defined in the statute as State-operated programs, the Federal statutes and regulations recognize the broad use of community day programs at both the State and local levels.
- For example, community day programs are listed in Federal regulations, such as CFR § 200.90(c), as a locally operated correctional facility not operated by the State.

# Definition, Regulations and Non-Regulatory Guidance

- Community day programs are a type of program eligible to **generate a count, under Subpart 1**, as well as to **receive funding as an eligible program under both Subparts 1 and 2**.
- **Under Subpart 1**, a community day program is eligible to generate a count of neglected or delinquent youth as either a program of a State agency or a facility.
- Subpart 1 programs serving children are eligible to receive Part D funding, provided that students participate in a minimum of 20 hours of education per week.



# Title I, Part D Subpart 2 Tips

**Under Subpart 2,**  
LEAs are **allowed to provide services** to neglected or delinquent youth at community day programs.

- *Tip: Ensure that **students who attend but do not reside at community day schools are not included in the local educational agency count.***
- *Tip: Once funding is determined, **community day school students can be served by the LEA with a Subpart 2 grant.***

# Questions & Answers



# Bannock County Youth Development Center (ID)

**Leslie Land**

***Division Manager***

***Intensive Supervision Unit***

***Bannock County Juvenile Justice***

**Matt Olsen**

***Executive Director***

***Bannock County Juvenile Justice***

# Overview

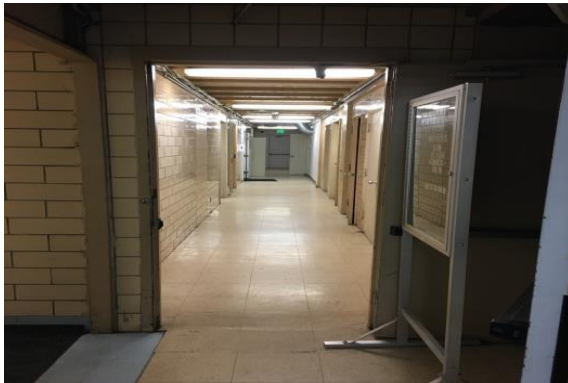
- The mission of the Bannock County Youth Development Center (YDC) is to provide a secure, safe environment for juveniles who are placed in its care by the courts.
- Through programs and staff interaction, it is Bannock County YDC's goal to address citizenship, school attendance, drug/alcohol problems, self-worth, individual accountability and decision-making skills.

# Overview

- Bannock County YDC works to meet the basic physical and emotional needs of its participants in an atmosphere of respect and concern.
- Bannock County YDC's balanced and restorative justice model is grounded in a philosophy of correctional care that emphasizes three equally important principles: community protection, accountability, and competency development.

# Origins

- Bannock County YDC was developed out of a need to provide a supervised, structured day program for high risk youth in an effort to reduce the number of juveniles committed to the Idaho Department of Juvenile Corrections.
- The cost of annual incarceration of a juvenile is approximately \$102,000/year. Juvenile Court Judge Bryan Murray has been a champion for the cause.



# Model

- Bannock County YDC operates year round, 4 days per week from 8:30am-2:45pm.
- Bannock County Juvenile Probation dedicates two full-time employees for program implementation: a probation officer and a coordinator.
- The Pocatello/Chubbuck School District provides a teacher to work with students up to 4 days per week for 3 hours per day.

# Model

- The teacher works with students through online courses and/or curriculum materials provided by the student's school of origin and helps them obtain credit toward grade advancement and/or graduation.
- After lunch, Bannock County YDC staff and community partners lead students in skill-building, physical health, and prosocial activities, including community service opportunities.



# Essential Collaborative Partners

- The success of the YDC program has been made possible through a core collaborative partnership between Bannock County Juvenile Justice and Pocatello School District.
- Other key community partners include Idaho State University, University of Idaho Extension, Mountain View Event Center, Bannock County Parks and Recreation, and the Rotary Club.



# Promising Outcomes: Fiscal Year 2017

- There were 41 program participants. 11 students graduated with a high school diploma from the program.
- Significant reductions in committing arrests evidenced by an 83% decrease in juvenile violations reports among program participants after one year of completing the program.
- Early graduates qualified for tuition assistance/scholarships for use toward continuing education and vocational training.
- Opportunities for participation in Idaho State University Bengal Bridge Program—a summer program for incoming college freshman offering up to 12 credits.

# Promising Outcomes: Fiscal Year 2018

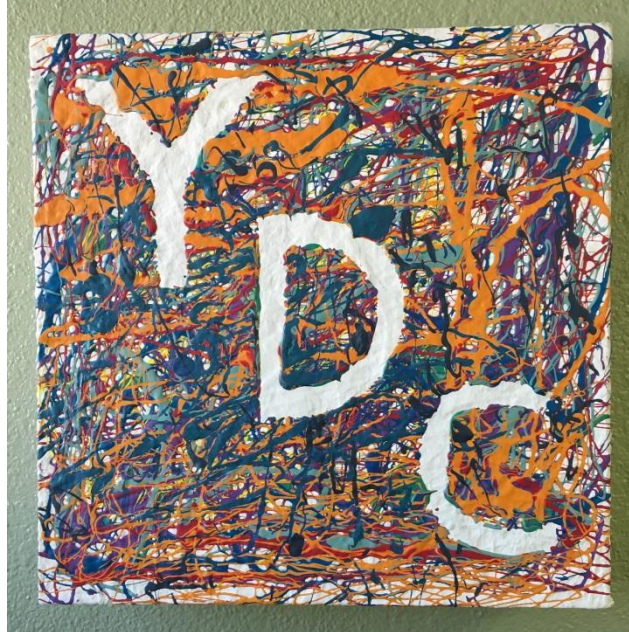
Program Participants	36
Education Hours Completed	4549.50
High School Credits Earned	299
High School Diplomas Earned	10
Total Community Service Hours Completed	1091.75
Re-Integrated to Boundary HS or Graduated	23
Pre-Program Misdemeanors	95
Pre-Program Felonies	1
Misdemeanors Adjudicated During Program	17 (Committed by 5 participants)
Felonies Adjudicated During Program	1
Unsuccessful Releases	2 (Absconded Supervision)
Commitments to State's custody	0

# Prominent Obstacles

- Funding, funding, funding!
  - Funding for facilities
  - Funding for technology and instructional supplies
  - Funding for professional development
- Interventions: Partnership and support from the Pocatello School District/Title 1 Part D has made it possible to upgrade technology in the classroom, provide a full-time tutor for students, and allow for high quality professional development for staff.
- As the program continues to have positive outcomes, the Bannock County Commissioners recognize the efforts and successes of this program and continue to support it through funding at the County level.

# Strategies and Lessons-learned

- Relationships and trust between collaborative partnerships are key to our success. A shared common goal and agreed upon intervention strategies are paramount for continuation of the program.



# Questions & Answers



# Alternative, Community, and Correctional Education Schools and Services (ACCESS) Community and Juvenile Court Schools (CA)

**Lisa Lanier**

***Manager***

***Title I Programs***

***Orange County Department of Education (CA)***

# Overview

## Welcome to Orange County , California!



OC Total  
Population:  
**3,185,968**



OC Median  
Income:  
**\$81,851**



% of OC Families Living  
Below the Poverty Line:  
**11.5%**

- Orange County Department of Education (OCDE) – 27 districts
  - Alternative, Community, Correctional Education Schools and Services (ACCESS)
    - Community Schools (approximately 3,800 students served in 2018-19)
      - 22 locations
    - Court Schools (approximately 1,200 students served in 2018-19)
      - One juvenile hall, two camps, two alternative-to-detention programs



# Origins

## Title I Transition Program

- Established in 2002
- Title I, Part D funds pay for Transition Specialists and Senior Transition Specialists
- Court schools and Community schools
- Continuation of Services
- Network of Support for Students



# Model




- 4 Senior Transition Specialists
  - Juvenile Hall
  - Camps
- 5 Transition Specialists
  - Alternative-to-Detention programs
  - Community school sites (+ on call)
- 1 Program Supervisor
- One-on-one, small groups, and classroom
- Professional development

# Essential Collaborative Partners

- Probation
- Probation
- Probation
- Healthcare Agency
- Social Services
- Foster Youth Services
- Local Community Colleges
- Community-based Agencies
- School Districts
- Police Departments
- Intra-Agency Departments



# Promising Outcomes

- 17 days  1 day transition
- Improved relationships with districts
- More resources available
- Better processing of student records
- Increased college enrollment
- More individualized attention



# Promising Outcomes: 2016-2019

- Title I Transition Specialists have assisted students in our **community school program** with a variety of essential life skills:
  - Total number of students who were accepted or enrolled in postsecondary education: **675**
  - Total number of students who obtained employment: **823**
  - Total number of students who enrolled in a job training program and/or course: **404**
- Title I Transition Specialists have assisted students in our **institution school program** with a variety of essential life skills:
  - Total number of students who were accepted or enrolled in postsecondary education: **183**
  - Total number of students who obtained employment: **30**
  - Total number of students who enrolled in a job training program and/or course: **1,126**

# Prominent Obstacles

- Transient population
- Graduation exemptions
- Lack of apprenticeship opportunities
- Student's financial circumstances
- Fewer students with greater needs
- Homelessness



# Strategies and Lessons-learned



- Start slowly.
- Track soon and track often.
- Individualize your services.
- Communication is key.
- Establish your community network.
- Gather input from collaborative partners.
- Family engagement is essential.



# Questions & Answers





# Group Discussion



# Group Discussion

- Please enter questions, ideas and comments in the Q & A chat box.
- What programs, components or strategies discussed today most resonate with you and why?
- How feasible is developing, establishing and maintaining a high quality community day program in your agency or community?
- What are specific obstacles to initiating and/or sustaining a program?

— *What are strategies to address them?*

# Contact Information

**Bannock County (ID) YDC**

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**Orange County (CA) ACCESS**

**Lisa Lanier**

**[LLanier@ocde.us](mailto:LLanier@ocde.us)**

# Upcoming NDTAC Activities

- **Webinars**

- Human Trafficking: January 2020
- Policy Interactions and Cross-Agency Collaboration: April 2020
- Safety and Discipline in Facilities and Programs: September 2020

- **Topical Calls**

- #2 Effective Transitions: February 2020
- #3 Facility Eligibility: August 2020

- **Products and Publications**

- Program Profiles/At-Risk Programs: January 2020
- Facility Eligibility: August 2020

*Thank You !!!*